Anna Kate Edgemon, M.S., M.S., BCBA, LBA

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EDUCATION

Doctor of Philosophy in Cognitive and Behavioral Sciences, *Anticipated Graduation August 2024 Auburn University, Auburn, AL* Graduate Certificate: Collegiate Teaching, August 2023 Graduate Certificate: Advanced Research Methodology, *Anticipated Completion May 2024*

Master of Science in Cognitive and Behavioral Sciences, May 2023

Auburn University, Auburn, AL

Master of Science in Applied Behavior Analysis, May 2018 *Auburn University, Auburn, AL*

Bachelor of Science in Psychology, May 2014 University of Florida, Gainesville, FL Minors: Family, Youth & Community Sciences, and Spanish

PUBLICATIONS & MANUSCRIPTS

- Edgemon, A. K., Martinez-Perez, C., Newland, M. C., & Rapp, J. T. (2024). *Comparing and intervening on behavioral demand for edibles across adolescents and young adults: A preliminary translational analysis* [Manuscript in preparation]. Department of Psychological Sciences, Auburn University.
- Edgemon, A. K., Sheridan, D. J., & Falligant, J. M. (2024). *Schedules of covariation in research and practice: A review* [Manuscript in preparation]. Department of Psychology, Auburn University.
- Edgemon, A. K. & Thompson, K. R. (2024). Using repeated measures latent difference score model to evaluate psychometric properties of clinical assessments for justice-involved youth [Manuscript in preparation]. Department of Psychological Sciences, Auburn University.
- Sheridan, D.J., Rapp, J.T., Edgemon, A.K., & Pinkston, J. (2024). Assessing stimulus preference using response force in a conjugate preparation: A replication and extension. [Manuscript submitted for publication]. Department of Psychological Sciences, Auburn University.
- Anderson, A. N., Edgemon, A. K., Sheridan, D. J., & Rapp, J. T. (2024). Training staff in a juvenile residential treatment facility to implement non-coercive behavior management procedures. [Manuscript submitted for publication]. Department of Psychological Sciences, Auburn University.
- Robeson, J. C., Williamson, J. A., Edgemon, A. K., & Rapp, J. T. (2024). Are children in foster care settings more likely to display challenging behavior on specific days of the week? [Manuscript submitted for publication]. Department of Psychological Sciences, Auburn University.
- Kemp, J. M., Ethridge, A. N., Edgemon, A. K., Richling, S. M. (2024). Teaching basic personal finance to justiceinvolved youth [Manuscript submitted for publication]. Department of Psychological Sciences, Auburn University.
- Newland, M. C., Edgemon, A. K., Rapp, J. T. (2024). Description and comparison of pharmacological and nonpharmacological interventions in children in foster care in Alabama [Manuscript in preparation] Department of Psychological Sciences, Auburn University.
- Cook, J. L., Miltenberger, R. G., Baruni, R. B., Edgemon, A. K., & Concepcion, A. (2022). Passive cooperation: A review of the literature on tolerating aversive events [Manuscript in preparation] Department of Psychological Sciences, Auburn University.

- Edgemon, A. K. & Rapp, J. T. (2023). Conditional probability of challenging behavior in a juvenile justice facility: Analysis by days of week and time of day. *Residential Treatment of Children & Youth*. Advance online publication. https://doi-org.spot.lib.auburn.edu/10.1080/0886571X.2023.2241819
- Bush, H., Phaup, E., Brogan, K., Edgemon, A. K., Richling, S. W., & Rapp, J. T. (2023). An interdisciplinary approach to treating severe behavior in a juvenile justice facility: Teaching behavioral self-management via telehealth. *Behavior and Social Issues*. Advance online publication. https://doi.org/10.1007/s42822-023-00123-8
- Sheridan, D. J., Edgemon, A. K., & Rapp, J. T. (2023). Correspondence between resident-and staff-report on the QABF: Do justice-involved youth agree with residential staff? *Behavioral Interventions*, 38(2), 494-511. https://doi.org/10.1002/bin.1928
- Edgemon, A. K., Rapp, J. T., Coon, J. C., Cruz-Khalili, A., Brogan, K. M., & Richling, S. M. (2021). Using behavior contracts to improve behavior of children and adolescents in multiple settings. *Behavioral Interventions*, 36(1), 271 – 288. https://doi-org.spot.lib.auburn.edu/10.1002/bin.1757
- Edgemon, A. K., Rapp, J. T., Brogan, K., Richling, S. M., Hamrick, S. A., Peters, R. J., & O'Rourke, S. A. (2020). Behavioral skills training to increase interview skills of adolescent males in a secure residential treatment facility. *Journal of Applied Behavior Analysis*, 53(4), 2303 2318. https://doi.org/10.1002/jaba.707
- Brogan, K. M., Rapp, J. T., Edgemon, A. K., Niedfeld, A. M., Coon, J. C., Thompson, K. R., & Burkhardt, B. R. (2019). Behavior skills training to increase appropriate reactions of adolescent males in residential treatment. *Behavior Modification*, 45(4), 535-559. https://doi.org/10.1177/0145445519880837

GRANTS & SCHOLARSHIPS

Society for the Advancement of Behavior Analysis Sidney W. and Janet R. Bijou Endowment Fund 2023 Status: Accepted Amount: \$9,905 Role: Student PI

National Institute of Justice Graduate Research Fellowship 2023 Status: Submitted Amount: \$166,500 Role: Student PI

National Institute of Justice 2023 Conference Graduate Student Travel Scholarship Application Status: Submitted Role: Student Attendee

ActiGraph Digital Endpoint Accelerator Research Grant Status: Submitted Amount: \$10,000 Role: Student PI

Auburn University Department of Psychological Sciences Graduate Student Small Research Grant 2022 Status: Submitted Amount: \$2,000 Role: Student PI

Society for Experimental Analysis of Behavior Graduate Student Translational Research Grant 2021 Status: Submitted Amount: \$5,000 Auburn University Department of Psychology Graduate Student Small Research Grant 2017 Status: Submitted Amount: \$1,000 PI: Student PI

PRESENTATIONS & POSTERS

- Edgemon, A. K., Martinez-Perez, C. N., Newland, M. C., & Rapp, J. T. (2023, October). Comparing and intervening on behavioral demand for edibles across adolescents and young adults: A preliminary translational analysis [Poster presentation]. Thirty-Ninth Annual Southeastern Association for Behavior Analysis Meeting, Greenville, SC.
- Edgemon, A. K., Martinez-Perez, C. N., Newland, M. C., & Rapp, J. T. (2023, October). Comparing and intervening on behavioral demand for edibles across adolescents and young adults: A preliminary translational analysis [Symposium presentation]. Thirty-Second Annual Alabama Association for Behavior Analysis Convention, Birmingham, AL.
- Edgemon, A. K. & Rapp, J. T. (2023, May). Descriptive assessment and analysis of challenging behavior displayed by adolescents in a juvenile residential treatment facility [Symposium presentation]. Fourty-Ninth Annual Association for Behavior Analysis International, Denver, CO.
- Edgemon, A. K. & Rapp, J. T. (2022, October). *Descriptive assessment and analysis of challenging behavior displayed by adolescents in a juvenile residential treatment facility* [Symposium presentation]. Thirty-First Annual Alabama Association for Behavior Analysis Convention, Birmingham, AL.
- Newland, M.C., Edgemon, A.K., & Rapp, J. T. (2022, May). Prevention is better, and cheaper, than deprescribing: how applied behavior analysis interventions reduced future psychotropic use among children in foster care [Symposium presentation]. Forty-Eighth Annual Association for Behavior Analysis – International Convention, Boston, MA.
- Edgemon, A. K., Rapp, J. T., Newland, M. C. (2021, September). Description and comparison of pharmacological and non-pharmacological interventions in children in foster care in Alabama [Symposium presentation]. Forty-First Annual Florida Association for Behavior Analysis Conference, Online. Also presented at the Twenty-Ninth Annual Alabama Association for Behavior Analysis Convention, Online.
- Cook, J. L., Miltenberger, R. G., Baruni, R., **Edgemon, A. K.**, Concepcion, A. (2021, May). *Passive cooperation: a review of the literature on tolerating aversive events* [Symposium presentation]. Forty-Seventh Annual Association for Behavior Analysis International Convention, Online.
- **Edgemon, A. K.,** Richling, S. M., Cook, J.L., Nuhu, N., & Rapp, J.T. (2020, May). *Mastery criteria, maintenance, and generalization of eye contact in individuals with developmental disabilities* [Symposium presentation]. Forty-Sixth Annual Association for Behavior Analysis International Convention, Online.
- Edgemon, A. K., Brogan, K., Rapp, J. T., Richling, S. M., Hamrick, S. A., Peters, R. J., & O'Rourke, S. A. (2019, September). *Behavioral skills training to increase interview skills of adolescent males in a secure residential treatment facility* [Symposium presentation]. Thirty-Ninth Annual Florida Association for Behavior Analysis Conference, Ponte Vedra, FL.
- Edgemon, A. K., Rapp, J. T., Brogan, K., O'Rourke, S. A., Hamrick, S. A. (2019, May). *Behavioral skills training to increase interview skills of adolescent males who have been adjudicated* [Poster presentation]. Forty-Fifth Annual Association for Behavior Analysis – International Convention, Chicago, IL.

- Edgemon, A. K., Rapp, J. T., Brogan, K., & Coon, J. C. (2019, May). Using contingency contracts to decrease problem behavior of adolescents adjudicated for sexual offenses [Poster presentation]. Forty-Fifth Annual Association for Behavior Analysis International Convention, Chicago, IL.
- Brogan, K., Rapp, J. T., Edgemon, A. K., Niedfeld, A., Coon, J. C., Thompson, K., & Burkhart, B. (2019, May). *Rules, role-play, and feedback increase appropriate reactions of adolescent males who have been adjudicated* [Symposium presentation]. Forty-Fifth Annual Association for Behavior Analysis – International Convention, Chicago, IL.
- Edgemon, A. K., Rapp, J. T., Brogan, K., & Coon, J. C. (2018, October). *Contingency contracts for adolescents* [Symposium presentation]. Thirty-Seventh Annual Association for the Treatment of Sexual Abusers Research and Treatment Conference, Vancouver, British Columbia, Canada.
- Edgemon, A. K., Rapp, J. T., & Bardeen, J. (2018, May). Increasing eye contact in children and adolescents with autism and related disabilities [Poster presentation]. Forty-Fourth Annual Association for Behavior Analysis International Convention, San Diego, CA. Also presented at the Twenty-Sixth Annual Alabama Association for Behavior Analysis Convention, Birmingham, AL.
- Chinnappan, B., Brogan, K., Rapp, J.T. & Edgemon, A. K. (2018, May). Evaluation of preference assessment variations in adolescent males who have been detained [Poster presentation]. Forty-Fourth Annual Association for Behavior Analysis International Convention, San Diego, CA.
- Nuhu, N., Rapp, J.T., Edgemon A. K., Niedfeld, A., & Coon, J. (2018, May). Descriptive analyses for eye contact during social interactions [Symposium presentation]. Forty-Fourth Annual Association for Behavior Analysis – International Convention, San Diego, CA.
- Edgemon, A. K., Rapp, J. T., & Bardeen, J. (2018, March). *Increasing eye contact in children and adolescents with autism and related disabilities* [Symposium presentation]. Third Annual This is Research: Student Symposium, Auburn, AL.

PODCASTS

- Cicoria, M. (Host). (2023, April 17). ABA in the juvenile justice system: Session 223 [Audio podcast episode]. In *The Behavioral Observations Podcast with Matt Cicoria*. <u>https://open.spotify.com/episode/5WpneE1yVpwKN46PPzcCIG?si=gGf5Y86sTZWE9Tjem80Wlg</u>
- Heiner, K. (Host). (2020, August 3). Using BST to improve job interview skills w/ Anna Kate Edgemon [Audio podcast episode]. In *ABA Wizard*. <u>https://open.spotify.com/episode/3tcbbqyxERihLiDJBpPRAY</u>

RESEARCH EXPERIENCE

Graduate Research Supervisor, August 2020 – present

Auburn University, Auburn, AL

- Principal Investigator: John T. Rapp, Ph.D., BCBA-D, LBA
 - Designing research projects and analysis
 - Developing research protocols and data collection systems
 - Managing behavioral intervention for adolescents in a juvenile residential treatment facility
 - Supervising master's level students pursuing board certification
 - Creating facility-wide contingency management systems
 - Conducting translational studies using conjugate schedules of reinforcement and eye tracker technology
 - Writing manuscripts for publication in scholarly journals

Research Assistant, August 2018 – August 2020

Miltenberger Laboratory for Treatment of Individuals with Disabilities, University of South Florida, Tampa, FL *Principal Investigator:* Raymond Miltenberger, Ph.D., BCBA-D *Supervisor:* Jen Cook, M.S., BCBA

- Contributed to research design and development of passive compliance interventions
- Assisted with data collection and analysis
- Recruited research participants from community

Graduate Research Assistant, August 2016 – May 2018

Rapp Laboratory for Treatment of Stereotypy and Eye Contact, Auburn University, Auburn, AL *Principal Investigator:* John T. Rapp, Ph.D., BCBA-D, LBA

- Conducted research and collected data for treatment of stereotypy
- Conducted research and collected data for increasing eye contact in children and adolescents with autism and related disabilities
- Analyzed and presented data on progress of individual research participants
- Supervised activities of undergraduate research assistants
- Created protocols for various tasks related to research

Student Assistant, August 2013 - May 2014

Sidney Lanier Center, Gainesville, FL

Principal Investigator: Brian Iwata, Ph.D., BCBA-D

- Collected data on various topographies of problem behavior of pre-K-12 students with severe disabilities for intervention and research purposes
- Completed assignments for Laboratory in Applied Behavior Analysis course, coordinated by Dr. B. Iwata
- Prepared materials for sessions and conducted non-clinical sessions under close supervision
- Worked under supervision of several Board Certified Behavior Analysts
- Learned and observed methods of functional behavior assessment

Associate Director of Research, May 2013 - May 2014

Behavioral Medicine Research Team

University of Florida Health Disparities Research & Intervention Program, Gainesville, FL *Principal Investigator:* Carolyn M. Tucker, Ph.D.

- Instructed research assistants on the process of conducting individualized coaching sessions with research participants
- Instructed community members as research participants to implement an intervention
- Supervised undergraduate research assistants
- Assisted in editing intervention materials

Research Assistant, May 2011 - May 2013

Behavioral Medicine Research Team

University of Florida Health Disparities Research & Intervention Program, Gainesville, FL

Principal Investigator: Carolyn M. Tucker, Ph.D.

- Developed cultural competence and cultural sensitivity
- Assisted with data collection by measuring research participants' height, weight, and blood pressure
- Consented participants for various research programs
- Facilitated 30-minute individualized coaching sessions with research participants to set goals to be achieved upon completion of intervention
- Served as public relations chair in organization of 5K walk to raise awareness of health disparities
- Monitored quality control of interventions
- Managed data using Microsoft Excel

Student Assistant, August 2011 - May 2014

University of Florida Division of Sponsored Programs, Awards Administration

- Filed more than 5,000 living documents detailing notices of award
- Scanned documents of communication between departments

• Archived files for auditing purposes

CLINICAL EXPERIENCE

Behavior Analyst, June 2020 – August 2020

Alabama Psychiatric Medication Review Team, Auburn University, Auburn, AL

Supervisor: John T. Rapp, Ph.D., BCBA-D, LBA

- Collaborated with an interdisciplinary team to decrease psychotropic medication prescribed to youth in custody of the Alabama Department of Human Resources
- Developed behavioral interventions to address problem behavior and skill deficits
- Trained caregivers and staff members to implement behavioral interventions via telehealth
- Trained caregivers in medication advocacy via telehealth
- Wrote and revised manuscripts for publication

Clinical Fellow, May 2018 – June 2020

Behavioral Consulting of Tampa Bay, Tampa, FL

Supervisors: Blair Ortman, M.A., BCBA and Heatherann Tenowich, M.A., BCBA

- Implemented skill acquisition curriculum based on Promoting Emergence of Advanced Knowledge Relational Training System
- Developed interventions to address skill deficits and problem behavior
- Trained caregivers to implement behavioral interventions
- Supervised Registered Behavior Technicians implementing behavioral interventions
- Conducted initial and semiannual assessments
- Wrote assessment summaries and insurance authorization documents
- Coordinated care with other service providers
- Conducted monthly competency assessments to enhance treatment integrity of Registered Behavior Technicians

Graduate Intern, November 2017 – May 2018

Alabama Department of Youth Services Mount Meigs Campus, Montgomery County, AL

Project Supervisors: John T. Rapp, Ph.D., BCBA-D, LBA

Site Supervisor: Sarah Richling, Ph.D., BCBA-D, LBA and Kristen Brogan, Ph.D., BCBA-D, LBA

- Provided behavioral services to youth adjudicated for sexual offenses
- Trained staff to implement behavioral interventions and collect data
- Collaborated with other service providers to address noncompliance with psychological treatment
- Taught skills necessary to obtain a General Equivalency Diploma
- Developed behavioral interventions to teach job-related skills

Graduate Intern, May 2017 – November 2017

Alabama Psychiatric Medication Review Team, Auburn, AL

Project Supervisors: John T. Rapp, Ph.D., BCBA-D, LBA and Christopher Newland, Ph.D.

Site Supervisors: Laura Lynn LaPointe, M.S., BCBA, LBA and Rachel Arena, M.S., BCBA

- Collaborated with an interdisciplinary team to decrease psychotropic medication prescribed to youth in custody of the Alabama Department of Human Resources
- Developed behavioral interventions to address problem behavior related to medication
- Trained caregivers to implement behavioral interventions
- Trained caregivers in medication advocacy
- Provided recommendations to caregivers and school staff regarding prevention of problem behavior

Graduate Clinician, January 2017 – May 2017

Auburn University Psychological Services Center, Auburn, AL Site Supervisor: Sacha Pence, Ph.D., BCBA-D and Sarah Richling, Ph.D., BCBA-D, LBA

- Developed and implemented protocols to address skill acquisition and problem behavior
- Collaborated with other graduate clinicians to develop and implement behavioral interventions
- Presented data for case review in small group
- Wrote monthly summaries for caregivers
- Trained caregivers to implement behavioral interventions

Graduate Clinician, August 2016 – December 2016

Reaching Milestones, Columbus, GA

Site Supervisor: Dannah Chappell, M.S., BCBA

- Developed interventions for skill acquisition and problem behavior
- Implemented behavioral interventions for children diagnosed with autism
- Practiced various intervention techniques learned in corresponding class instruction

Registered Behavior Technician, January 2016 – June 2016

Spectrum Learning Solutions, LLC, Sneads Ferry, NC

Supervisor: Carla Mizrahi, M.S., BCBA

- Provided behavioral services to children with developmental disabilities in home, school, and clinic settings
- Implemented skill-acquisition programs and behavior-reduction interventions developed by supervisor
- Assisted with initial assessments conducted in the clinic
- Supported individualized parent training
- Collected and graphed data on progress of clients
- Wrote daily progress notes detailing intervention procedures used and client progress

Registered Behavior Technician, January 2015 - January 2016

ENACT Learning Technologies, Inc., Jacksonville, NC

Supervisor: Carla Mizrahi, M.S., BCBA and Rachel Lally, M.S., BCBA

- Provided applied behavior-analytic services to children throughout Onslow County
- Implemented skill acquisition and behavior reduction plans developed by supervisor
- Collected and graphed data on the progress of clients

Behavior Technician, September 2013 - May 2014

Behavior Analysis Support Services, Inc., Gainesville, FL

Supervisor: John Adelinis, M.S., BCBA

- Provided services to ensure treatment objectives were met across settings
- Recorded data on specific behaviors of a client
- Created notes on progress of individual clients

Respite Care Provider, July 2013 - September 2013

Special Friends Care, Inc., Gainesville, FL

- Assisted with activities of daily living in the home
- Helped client achieve independence goals as determined by behavior intervention plan
- Accompanied client in various social and public settings
- Transported client to therapy sessions

TEACHING EXPERIENCE

Guest Lecturer

Auburn University at Montgomery, Fall 2022, Spring 2023

• PSYC 2150 Introduction to Psychological Careers, *Careers in ABA*

Auburn University, Spring 2022, Spring 2024

- PSYC 7310 Autism and Intellectual Disabilities, *Relational Training*
- PSYC 3520 Psychology of Learning, Rule-Governed Behavior

• PSYC 3500 Applied Behavior Analysis, Behavior Contracts

Practicum Supervisor

Auburn University Department of Psychological Sciences, May 2020 - present

- Supervising master's students completing fieldwork experience in pursuit of board certification
- Developing critical thinking and clinical skills in students
- Meeting with students weekly to engage in case conceptualization and visual inspection of data
- Evaluating clinical skill competency
- Providing weekly feedback on acquisition of clinical skills
- Advising professional development

Practicum Supervisor

University of South Florida Department of Child and Family Studies, May 2019 – May 2020

- Supervised master's students completing fieldwork experience in pursuit of board certification
- Developed critical thinking and clinical skills in students
- Evaluated clinical skill competency
- Provided regular feedback on acquisition of clinical skills

Teaching Assistant

Auburn University Department of Psychological Sciences

Supervised Research Experience in Psychological Sciences, January 2018 – May 2018, August 2021 – May 2022

- Developed curriculum to teach behavior analytic concepts and procedures to undergraduate students
- Lectured on articles and assigned readings
- Coordinated research activity and presentations
- Graded assignments and participation

Teaching Assistant

University of Florida Department of Psychology General Psychology, January 2014 - May 2014 Health Psychology, August 2013 - December 2013

- Helped students develop an understanding of the concepts involved in health psychology
- Lectured on book chapters
- Coordinated group projects and presentations
- Graded assignments and quizzes

SERVICE

Invited Poster Session Chair and Discussant, May 2023

Association for Behavior Analysis International Annual Convention, Denver, CO

- Supervised attendance and participation for the Community, Social, and Sustainability Issues poster session
- Facilitated discussion related to poster topics

Interview Weekend Coordinator, January 2023

Cognitive and Behavioral Sciences Doctoral Program, Auburn University, Auburn, AL

- Communicated with interviewees regarding transportation and lodging arrangements
- Organized interview and tour schedules for ten interviewees and seven faculty members
- Arranged for gathering and catering throughout the weekend
- Gathered relevant information related to the program, university and city for interviewees

Auburn University Student Research Symposium Judge, March 2022

- Provided meaningful feedback to symposium presenters
- Rated presentation skills of symposium presenters

Anna Kate Edgemon Symposium Chair

Association for Behavior Analysis International

• Clinical Applications of Behavior Analysis with Justice-Involved Youth, May 2023

- Florida Association for Behavior Analysis Annual Conference
 - Expanding Behavior Analysts' Role in Psychotropic Medication, September 2021
 - Teaching Complex Skills, September 2019

Cognitive and Behavioral Sciences Graduate Student Representative, October 2020 – August 2023

Auburn University Department of Psychological Sciences Graduate Executive Committee, Auburn, AL

- Met with Department Chair monthly
- Proposed suggestions and concerns on behalf of graduate students in Cognitive and Behavioral Sciences
- Provided input on department initiatives related to graduate student welfare
- Relayed departmental information and opportunities to graduate students
- Polled graduate students on department initiatives
- Arranged town halls and socials for graduate students

Ethics Officer, October 2018 – June 2020

Behavioral Consulting of Tampa Bay, Tampa, FL

- Collaborated with Ethics Board members to address ethical concerns of colleagues
- Developed curriculum to teach the Behavior Analyst Certification Board Professional and Ethical Code of Conduct to Registered Behavior Technicians
- Collected and analyzed data on ethical concerns and issues reported by colleagues
- Developed company-wide initiatives to decrease unethical behavior of staff

Student Representative, January 2017 – March 2018

Alabama Association for Behavior Analysis, Jacksonville, AL

- Attended meetings throughout the year to plan for the annual convention in Birmingham, AL
- Communicated student interests to the Executive Board
- Coordinated volunteer activity at the annual convention

Alabama State Advocacy Coordinator, September 2016 – May 2018

American Psychological Association of Graduate Students, Advocacy Coordinating Team, Washington, DC

- Coordinated advocacy efforts throughout the state
- Communicated with Campus Representatives from colleges and universities throughout the state
- Assisted with advocacy goals of individual institutions
- Communicated with Regional Advocacy Coordinator on advocacy efforts

Graduate Student Ambassador, August 2016 – May 2018

Auburn University Graduate School, Auburn, AL

- Represented the graduate school at various functions on and off campus
- Recruited undergraduates from other institutions
- Guided prospective students through campus tours

Mentor, September 2016 – May 2017

Scholars Committed to Opportunities in Psychological Education, Auburn University, Auburn, AL

- Mentored historically underrepresented students interested in graduate education in psychology
- Planned workshops to teach skills for applying to graduate programs
- Created and edited website content

Red Cross Volunteer, September 2014 – June 2016

Educational and Developmental Intervention Services, Marine Corps Base Camp Lejeune Naval Hospital, NC

• Created patient intake packets and files

- Managed administrative tasks
- Coordinated age-appropriate seasonal crafts

Student Ambassador, April 2012 - May 2014

University of Florida College of Liberal Arts and Sciences

- Advised peers at the Academic Advising Center
- Assisted with transfer student Preview

• Represented the college at various functions

Director of Communications, August 2013 - May 2014

- Documented meetings and updated members about organization events
- Managed financial exchanges within the organization

Mentor, Sophomore Leadership Seminar, August 2013 - May 2014

- Encouraged second-year students in identifying leadership style
- Discussed various topics in leadership

PROFESSIONAL CREDENTIALS

Licensed Behavior Analyst (LBA), State of Alabama, #2020-027, 2020 – present Board Certified Behavior Analyst (BCBA), #1-18-30882, 2018 – present Registered Behavior Technician (RBT), 2014 – 2018

PROFESSIONAL MEMBERSHIPS

Member, Association for Behavior Analysis International, 2017 – present Member, Florida Association for Behavior Analysis, 2018 – present Member, Alabama Association for Behavior Analysis, 2016 – present Member, American Psychological Association, Division 25, 2023 – present

AWARDS & RECOGNITION

Auburn University Graduate Women in Science Featured Student of the Month, September 2023 Department of Psychological Sciences Junior Graduate Student Productivity Award, May 2021 Behavioral Consulting of Tampa Bay Rising Star Award, December 2019 3rd Place in This is Research: Student Symposium, April 2018 Phi Kappa Phi Nomination, February 2018 Presidential Volunteer Service Award, April 2016 UF College of Liberal Arts and Sciences Superior Senior Student Ambassador, May 2014 Outstanding Undergraduate Researcher Award, Fall 2012